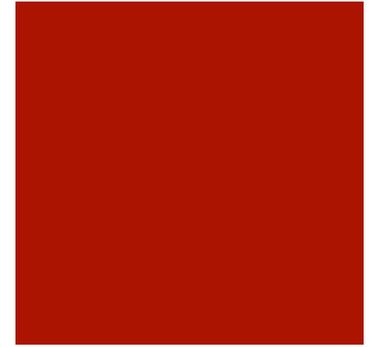


Reflective Practice Portfolios

Today's Goals



- Philosophical
 - Reflecting on your practice
 - Using standards and indicators to help you
 - Identifying documents to demonstrate growth/change/accomplishments over the year
- Logistical
 - Getting it all done in Oasys

It's About the Big Picture



- Goal: Create a complete picture for your administrator
 - Administrators have the observations – pieces of the puzzle or snapshots
 - Teachers have the RPP – remaining pieces of the puzzle or the photo album
 - Thoughtful reflection is essential in creating the whole picture
 - These add together to give a complete picture of your practice

Snapshots vs. an Album



Individual pictures (observations) tell only part of the story. The album (RPP) you create for your principal tells a more complete story of your goals, growth and accomplishments in a year.



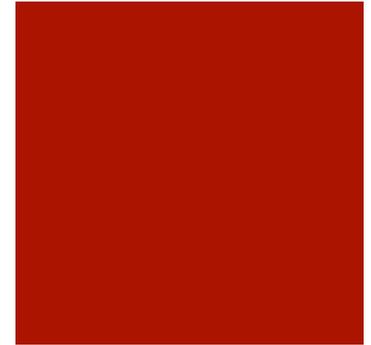
Building the Big Picture



- START with standards (go back to the red/yellow folders!)
 - Standard 1: **Professional Knowledge** – The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences
 - Standard 6: **Professionalism** –The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.
- The artifacts will come as a result of knowing the standard and what you want to demonstrate that you accomplished in this stanard area
 - Often will reflect how you've grown in an area during the year
 - You may need to **reflect** FIRST (not necessarily in writing yet) about the standard, then **identify** artifacts, then **write** your reflection

Example

- Standard 6: **Professionalism** –The teacher maintains a commitment to **PROFESSIONAL ETHICS**, **COMMUNICATES EFFECTIVELY**, and takes responsibility for and participates in **PROFESSIONAL GROWTH** that results in enhanced student learning.
- Sample Performance Indicators for Standard 6:
 - Collaborates and communicates effectively within the school community to promote students' well-being and success.
 - Sets goals for improvement of knowledge and skills.
 - Incorporates learning from professional growth opportunities into instructional practice.



Example con't

- What was (is) my goal this year in terms of professionalism? (ties to “Sets goals for improvement of knowledge and skills”)
 - Goal example: Differentiation
 - So what am I DOING?
 - iTunes U, professional books, samples on YouTube
 - Workshop
 - Trying it in lesson plans or a unit of study
 - Goal example: Improving collaboration opportunities
 - So what am I DOING?
 - PLC within the building
 - Blog - to share ideas with colleagues
 - This is all part of the initial reflective process



Example con't

- Now that I know what the standard says and what I am trying to achieve (my goal), identify documents:
 - If the goal was differentiation, documents might be:
 - PD certificate
 - Sample lesson plan
 - Menu of choices for projects
 - If the goal was improving collaboration, documents might be:
 - Blog link
 - Informal agenda or notes from a meeting
 - Copy of the cover of the book you're reading with the group
 - Front page of a professional article you shared



Example con't

- NOW it's all about the written reflection
 - How have things changed in terms of achieving the goal I set; achieving the standard itself?
 - How have I grown?
 - What has changed in terms of my practice? What have I accomplished in terms of improving some aspect of my practice?



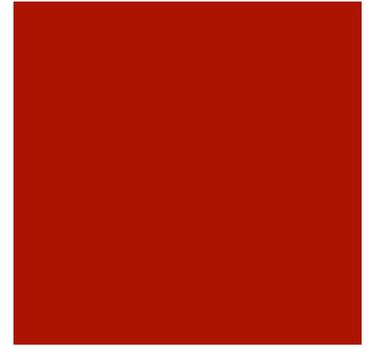
Summing It Up



- Start with a standard (Big Picture First!)
 - Reflect – What have I achieved? What are my goals in this area?
 - Look at indicators for help
- What document(s) do I have that tie to this?
- Written reflection
 - What do I want my administrator to know about my work in this standard/area?
 - Growth, change, improvement, success, struggle... tell your story, explain your journey
- Generally, standards should come first, but not always. Sometimes an experience leads you(ex. workshop) and that's ok too.

Using Oasys

- Uploading Documents
- Reflections – where do they go?
 - By standard or by document



Uploading Documents



- Step by step process
 - Name
 - Description
 - Alignment
 - Blue arrow
 - SAVE
- Go to My Learning Plan and Demo

Reflection

- Where does it go (on the form in MLP)?
- What to include as part of a reflection
 - BOLD the title/name of document(s) in the reflection
 - Clear connection to standards if it's not explicit (a rubric under assessment is understood; but a professional development certificate under instruction planning isn't)
- Reminders about reflections
 - 1 reflection can apply to more than one standard and/or one document (or 1:1 reflection to document is ok too)
 - If your reflection is tied to multiple standards please cut and paste into the appropriate standard(s) text box(es).

