

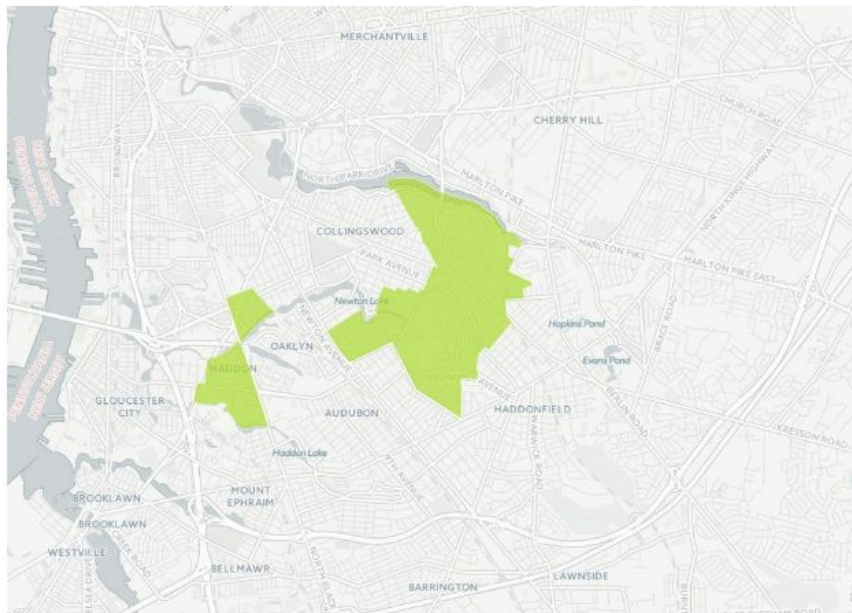
Haddon Township School District

2018 School Performance
Reports

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These 15 N.J. real estate markets are bargains right now, summer edition

By [Erin Petenko | NJ Advance Media for NJ.com](#)



2. Haddon, Camden County

Median home value: \$267,100

Change: 14.24 percent

Best South Jersey towns for families: Where does yours rank?

Camden County

1. **Haddonfield** draws tourists from across the region to the restaurants and stores in its downtown district. The historic town stays at the top of the local real-estate market, thanks to upscale homes, a coveted public school system and ample green spaces.

Population: 11,435

Rank on overall list: 17

2. Gibbsboro

Population: 2,247

Rank on overall list: 96

3. Cherry Hill

Population: 71,479

Rank on overall list: 135

4. Berlin Borough

Population: 7,606

Rank on overall list: 167

5. Haddon Township

Population: 14,706

Rank on overall list: 169

SCHOOL DISTRICT

ADD TO LIST

Haddon Township School District

#4 in Best School Districts in Camden County

B Overall Grade • WESTMONT, NJ • ★★★★★☆ 23 reviews

Report Card

About

Rankings

Map

Schools

Academics

Students

Teachers

Finances

Reviews

♥ Add to List

B

Overall Niche Grade

How are grades calculated?

B+ Academics

C+ Diversity

B+ Teachers

A- College Prep

B Clubs & Activities

A Health & Safety

View Full Report Card ▾

Haddon Township School District is an above average, public school district located in WESTMONT, NJ. It has 1,747 students in grades PK, K-12 with a student-teacher ratio of 13 to 1. According to state test scores, 38% of students are at least proficient in math and 49% in reading.

**We live in a
world of
rankings...**

**but what do they
really mean?
(Courier Post article)**

Overview - School Performance Reports

- Where they come from
- What they are and aren't
- Why are they what they are

Origin - From Where Do These Come?

- NJ Department of Education
- Based on multiple sources of data
 - Examples (see the tabs)
 - PARCC Scores
 - Attendance - Chronic Absenteeism
 - Data sources have changed over the years (ex. 2015-16 to 2016-17)
 - 13 pages to nearly 40 pages (deeper)

What They Are and Aren't

Are:

- “Data slice” with a specific formula (in this case heavy emphasis on the growth formula)
- A lens into a few areas of performance (chronic absenteeism, performance on PARCC and Student Growth Percentiles)

Aren't:

- Totality of the district or a school
- Reflective of:
 - SAT scores
 - AP participation and scores
 - Participation in the arts
 - Participation in sports
 - Opportunities for co-curriculars
 - Student supports both in and outside of the school day

Why Are They What They Are

- Purpose (as of 2016-17)
 - Determine which schools and districts are in need of targeted support (bottom 5%) - meet Federal requirements for states receiving funds, particularly ESSA (Every Student Succeeds Act)
 - Communicate with the public about data available regarding schools and districts in New Jersey

School Performance Reports can be found at
<https://rc.doe.state.nj.us/>

Let's take a quick visit....

HTHS Accountability

Accountability Indicator	Score	Weight
English Language Arts Proficiency	39.83	17.5%
Mathematics Proficiency	62.18	17.5%
Graduation Rate - 4-Year	63.61	25.0%
Graduation Rate - 5-Year	50.29	25.0%
Progress Towards English Language Proficiency (coming 2018)	**	**
Chronic Absenteeism	27.01	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	50.38	n/a
Summative Rating: Percentile rank of Summative Score	49.28	n/a
Requires Comprehensive Support: Summative Score is in the bottom 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

ELA Proficiency Comparison (Spring 2017 & Spring 2018)

Grade/ School	Edison		Jennings		Stoy		Strawbridge		Van Sciver		RMS		HTHS		District	
	N	% Prof	N	% Prof	N	% Prof	N	% Prof	N	% Prof	N	% Prof	N	% Prof	N	% Prof
2017	60	53.6	61	78.6	68	73	94	50.5	177	67	320	55.1	300	52.6	1148	57.4
2018	63	54.8	59	67.8	74	73.2	117	53.5	167	62.5	312	63.8	297	48.8	1216	59.1

Elementary Accountability (Jennings 2017-18)

Accountability Indicator	Score	Weight
English Language Arts Proficiency	67.36	17.5%
Mathematics Proficiency	49.76	17.5%
English Language Arts Growth	35.66	25.0%
Mathematics Growth	30.62	25.0%
Progress Towards English Language Proficiency (coming 2018)	**	**
Chronic Absenteeism	84.83	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	49.79	n/a
Summative Rating: Percentile rank of Summative Score	49.17	n/a
Requires Comprehensive Support: Summative Score is in the bottom 5th percentile	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

ELA Growth Comparison (Spring 2017 & Spring 2018)

Grade/ School	Edison		Jennings		Stoy		Strawbridge		Van Sciver		RMS		HTHS	
	N	Growth Median	N	Growth Median	N	Growth Median	N	Growth Median	N	Growth Median	N	Growth Median	N	Growth Median
2017	39	35	35	68.5	48	37	58	38	121	71	320	47	N/A	N/A
2018	39	35	37	43.5	46	39	72	43.5	119	61.5	312	48	N/A	N/A

Elementary Accountability (Jennings 2016-17)

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	94.00	17.5%
Mathematics Proficiency	86.70	17.5%
English Language Arts Growth	97.20	25.0%
Mathematics Growth	10.20	25.0%
Chronic Absenteeism	97.50	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		73.1
Summative Rating: Percentile rank of Summative Score		83.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No