

# The Road Ahead 2.0

Reopening Our Schools  
August 20, 2020





# Updates

## **Two Primary Objectives**

- Returning Students and Staff to School Building Safely
- Improve/Redesign Meaningful Quality Learning in an Online Space



# Updates

## **Instructional Target**

- 5 days of synchronous learning
- Reasons/rationale/engagement
- Synchronous instruction will be recorded and made available in Google Drive or Seesaw





# Community Survey Results

	<b>High School</b>	<b>RMS</b>	<b>Elementary</b>
<b>% Choosing Remote</b>	18	25	29
<b>% Choosing Hybrid</b>	82	75	71



# Updates

## School Schedules: equitable in-school time

	High School	Middle School	Elementary School
<b>Synchronous</b>	7:45-11:45	8:15-12:15	8:30-12:30
<b>Lunch/Prep</b>	11:45-1:00	12:15 - 1:30	12:30 - 2:00
<b>Afternoon Remote</b>	1:00 pm start	1:30 pm start	2 pm start
<b>Active Remote PM Duration</b>	120 minutes	90 minutes	60 minutes

Individual student schedules are forthcoming for hs/ms students





# Wednesdays

	<b>High School</b>	<b>Middle School</b>	<b>Elementary School</b>
<b>Synchronous Instruction</b>	7:45-11:45	8:15-12:15	8:30-12:30
<b>Lunch/Prep</b>	11:45-1:00	12:15 - 1:30	12:30 - 2:00
<b>Afternoon Remote</b>	1:00 pm start	1:30 pm start	2 pm start
<b>Afternoon Expectations</b>	Science instruction, small group instruction in other classes, activities/ assignments posted in Google Classroom	Small group instruction and activities/ assignments posted in Google Classroom	Small group instruction and activities/assignments posted in Seesaw



# Updates

## Schedules for Kindergarten and Preschool

	<b>Kindergarten</b>	<b>Preschool</b>
<b>Morning Session</b>	8:30 am - 11:00 am	9:00 am - 11:30 am
<b>Afternoon Session</b>	12:30 pm - 3:00 pm	12:30 pm - 3:00 pm

- Times are for students to attend in person **or** to log-on in remote
- Students in remote will have a combination of live time and independent work time (not logged in the entire morning or afternoon)
- Students attend **only** the morning session **OR** the afternoon time as assigned
- **Wednesday** is a remote day for all students. Log in times are the same as above. Activities posted in Seesaw.





# Student Responsibilities

- Remote/Hybrid Learning Agreement
- Attendance required (faces shown)
- Lesson recordings by teacher only
  - Subject to code of conduct and disciplinary measures
  - Participation in the safety of themselves and others
  - Expectation of academic integrity





# HVAC Safety Requirements

*“Ensure that indoor facilities have adequate ventilation, including by: maintaining operational heating and ventilation systems where appropriate; ensuring that recirculated air has a fresh air component; opening windows if A/C is not provided, and maintaining filters for A/C units according to the manufacturer recommendations.”*

- - New Jersey Department of Education



# HVAC and Air Quality

- Recirculated air has a fresh air component
- Ventilation systems are in compliance with safety standards
- Air filters currently have MERV-8 rating
- Dampers will be maximized to 20%, ensuring as much outside air intake as possible
- Classroom doors will be open to maximize air exchange
- District is evaluating potential affordable upgrades to MERV-13 equipment





# Key Commitments

- Special areas and cycle classes will be part of a normal in-school schedule
- Traditional grading systems maintained
- Community engagement
  - Virtual town halls scheduled for next week on 8/25, 8/26, 8/27



# Notification of COVID-19 Cases and Contact Tracing

- Partnership with Camden County Department of Health





# Updates from Governor Murphy

**August 12, 2020**

- All remote option was provided for districts that cannot meet the health and safety standards for safe in-person instruction



# Additional Key Updates

- Synchronous segments will be recorded for all levels
- Mask breaks will be provided similarly to lavatory breaks
- Modifications will not be one size fits all
- PPE and headsets will be provided to all staff
- Differentiated schedules may occur when a substitute teacher is required





# Key Tenets of Instruction

- Direct instruction
- Guided practice
- Independent practice
- Check for understanding (assessment)

\*Reasonable amounts of homework will be encouraged as part of independent practice for after school hours



# Miscellaneous Updates

- Documents daily wellness checks (parents/guardians)
- Hand sanitizer and cleaning wipes in every classroom
- Thorough cleaning between am and pm Kindergarten and preschool sessions
- Daily deep cleaning after school hours
- Daily cleaning of high touch points throughout the day
- Student Code of Conduct updated to ensure compliance with safety standards, digital citizenship and on-line responsibility
- Impact of the CARES Act on school staffing





# School Safety Protocols & Information

Building specific items:

- Signage in the hallways
- Drop off/pick up procedures
- Isolation rooms
- Playgrounds - not in use during the school day
- Nurse in each building when students are present in the building



# Child Care

- SACC
  - No before school care
  - Aftercare will be limited based on square footage
    - Students will be divided in pods of ten with one counselor per pod
  - Available for hybrid students on in-person school days only
  - Will use lottery system to select participants
- K Club
  - Available for hybrid students on in-person school days only
  - Available for all in-person kindergarten students





# Parent Partnerships

- Learning and practicing how to wear a mask
- Requiring students to social distance when they aren't in school
- Participate in virtual town halls as a way to stay informed
- Daily pre-screening requirement
- Foster student independence in the remote environment
  - Developmentally appropriate
  - Learning and work environment at home - minimize distractions



# Parent Partnerships

- Travel advisory
  - Notify school of intent to travel as soon as possible
  - If travel is to a state where an advisory is in place, student will go to all-remote instruction for two weeks in order to quarantine
- Household member tests positive
  - Notify school
  - Mandatory two week quarantine
  - Automatic move to all-remote for this period





# Parent Partnerships

Process for changing models (hybrid to remote or remote to hybrid)

- Go through building administration
- End of the marking period requests
- Other requests



# Summary: Bottom Line Up Front

## **Reasons to Stay the Course**

- The majority of our community prefers the hybrid model to full remote
- The district is prepared to meet all required standards on the NJDOE checklist
- In-school learning will be more effective than remote learning considering training and experience





# Summary: Bottom Line Up Front

## Factors of Influence

- State and county increase in infection rates
- Unexpected changes in the physical plant/delay in PPE
- Inability to adequately staff school buildings
- Local increase in COVID-19 cases
- Change in mandate from Governor Murphy



# State of the Haddon Township School District

- Current intention is to begin the year with the hybrid model
- The situation continues to be fluid; staff collaboration and community engagement are on-going
- Data regarding infection transmission rates continue to change
- **District will be prepared to transition to a fully remote plan for all students if necessary**